

Foreword from the Editor

The following issue of *Edukacja Etyczna* [Ethical Education] is devoted to the problems of an aging society and the elderly. This issue contains texts which, on the one hand, depict old age as a social phenomenon, discussed in the context of dementia and patients' advance directives and the social and health situation of elderly women (Patrycja Zurzycka, *Dementia and patients' advance directives: Selected issues* [Otępienie a oświadczenia woli pacjenta *pro futuro* – wybrane zagadnienia] and Elżbieta Kościńska, *The social and health situation of elderly women in light of the research to date: An outline of the issues* [Sytuacja społeczna i zdrowotna starszych kobiet w Polsce w świetle dotychczasowych badań – zarys problematyki]), while, on the other hand, we have also published theoretical texts concerning the issue of old age in the context of improving quality of life among the elderly (two articles by Adrian Biela, *The multi-functional organizational structure of the nursing home and its network of mutual relations: An outline of the issues* [Wielofunkcyjna struktura organizacyjna domu pomocy społecznej i jego sieć relacji wzajemnych – zarys problematyki] and *Competitive sports and amateur sports activity by seniors as a sign of a new lifestyle in retirement* [Wyczynowa i amatorska aktywność sportowa seniorów jako przejaw nowego stylu życia na emeryturze]). The article section concludes with a paper by Monika Bakalarz: *Homo immunologicus: The ethical implications of anthropotechnics* [Homo immunologicus – etyczne implikacje antropotechniki]. This article presents and analyzes the concept of anthropotechnics in the philosophy of Peter Sloterdijk, enabling the author to develop her own theory of culture.

The article section also includes a discussion from the seminar *Myths of post-modern Europe* [Mity ponowoczesnej Europy]. This is a regular education project carried out by the University of Wrocław's Institute of Pedagogy in cooperation with Karkonosze College in Jelenia Góra. Students of both institutes of higher education take part in the project, along with invited guests from other academic centers. The project's originators and organizers are Dr. Grażyna Lubowicka (University of Wrocław, Institute of Pedagogy) and Dr. Janusz Maj (Karkonosze College in Jelenia Góra). As part of the seminar, the following works were published: Grażyna Lubowicka, Janusz Maj, *Universal, traditional values in postmodernity: Crisis or change?* [Uniwersalne, tradycyjne wartości w ponowoczesności – kryzys czy zmiana?]; Edyta Buszko, *To be happily single in the postmodern world* [Być szczęśliwym singlem w ponowoczesności]; Maciej Grzywniak, *Manifest gender: Contemporary trends in feminism* [Manifest gender – współczesne nurty feminizmu]; Małgo-

rzata Biesaga, *The search for identity among today's youth* [Poszukiwanie tożsamości wśród współczesnej młodzieży]; Anna Głaz, *The perception of natural law in post-modern society* [Postrzeganie prawa naturalnego w społeczeństwie ponowoczesnym]; Konrad Rejman, *Unfinished community: On the postmodern project of being together* [Wspólnota niedokończona. O ponowoczesnym projekcie bycia razem].

In addition, in this issue we have published two reviews: Hanna Schudy's *Is climate change a wakeup call from the slumber of business? A review of Naomi Klein's This Changes Everything: Capitalism vs. the Climate* [Czy zmiany klimatu obudzą nas z drzemki, której na imię biznes? Recenzja książki Naomi Klein *To zmienia wszystko. Kapitalizm kontra klimat*] and Tomasz Kasza's *It's not easy being an Aspie: On the problems of persons with Asperger's syndrome* [Trudno być Asem, czyli o problemach osób z ZA]. We have also included two class scenarios from philosophical and ethical classes: Aleksandra Węgrecka, *The ethics of proper behavior towards animals* [Etyka postępowania wobec zwierząt] and *Moral dilemmas on helping others* [Dylematy moralne związane z pomaganiem innym].

We wish you fruitful reading!

The *Edukacja Etyczna* Editorial Team