

Editors' Foreword

The following issue of *Edukacja Etyczna* is devoted to the one of the most difficult – not only philosophical or ethical but also existential – problems: death. This issue contains texts which introduce the reader to thanatology (Anna E. Kubiak, *Thanatology as a field of humanistic knowledge*) as well as polemic articles, in which the authors try to clarify the problematic term “euthanasia” (Jan Wawrzyniak, *Philosophical and Lingusitic Inquiry into the Classical Meaning of "Euthanasia"* and Ireneusz Ziemiński, *Euthanasia or palliative medicine? Notes on Thomas More's Utopia*).

In this issue we also focus on the living will, a document which gives one the opportunity to take autonomous decisions *pro futuro*. In Poland this document is still highly controversial, which is why it is all the more necessary to give a competent presentation of the living will and an honest discussion based on argument. On the one hand, we have published a presentation of the most basic assumptions of the living will (Patrycja Zurzycka, *The living will in Poland*). On the other hand, we also present research on Polish opinion of the living will (Patrycja Zurzycka, *Social foundations of living will implementation in Poland*). Also based on the author's own empirical research is the article by Marta Anna Sałapata, “*I don't want to and I don't have to*” – *some remarks on the ethical repercussions of teacher avoidance of children's questions*, in which the author approaches teacher conduct in situations involving death and dying.

In the fifth issue we have also added reviews of Bernard Poulet's work titled *la Fin des journaux et l'avenir de l'information* and of Jakub Janiszewski's *Kto ma w Polsce HIV? Epidemia i jej mistyfikacje*, as well as class scenarios from philosophical and ethical classes: Miłosz Zarzycki, *Plato's Cave, or the value of doubt*, Joanna Miernik, *Responsibility and its absence – a lecture based on Ryszard Brylski's film Żurek*, and Karol Olszowiak, *Performatives and the naturalistic fallacy*.

We wish you fruitful reading!

The Edukacja Etyczna Editorial Team