

Editor's Foreword

The following issue of *Edukacja Etyczna* is devoted to philosophical aspects of Jacques Lacan's theory, its uses in the psychoanalytic process, the ethics of killing and to the seminar entitled "The Myths of (Post)Modern Europe". On the one hand, this issue contains texts which show practical aspects of Lacanian theory (Alina Henzel-Korzeniowska *Lacanian theory and its uses in the psychoanalytic process*), while on the other hand we have also published theoretical texts concerning the thought of the French psychoanalyst (Paul Moyaert, *On sublimation in Lacan: a few remarks*; Anna Turczyn, *The genuine subject in psychoanalytical experience according to Jacques Lacan*; Bogna Choińska, *Freud, Lacan and the dilemmas of psychoanalysis*).

This issue also includes Ewa Nowak's text entitled *Shechita. A study of the origins, practice and transspecies ethics of killing*. This title is very significant. The author raises questions on the topic of animal suffering caused by human beings. In their daily routines, people treat animals as "meat" so it is worthwhile to encourage every person who eats meat to think about ways in which they obtain this component of the human diet. The author also presents technical arcana of *shechita*, which is very helpful in taking an attitude towards techniques of killing animals.

The article section closes with Janusz Maj's report on work within a seminar as an educational model, based on the philosophy of dialogue. The title of this article, just like the one above, is very meaningful: *Teaching the word through the word. The seminar "The Myths of (Post)Modern Europe" as an educational model applied in Autorskie Licea Artystyczne i Akademickie [Authorial Artistic and Academic Secondary Schools] in Wrocław*.

In this issue we have also added a short report from a discussion between Alain Badiou and Élisabeth Roudinesco, which was published in the work entitled *Jacques Lacan, passe présent. Dialogue* (Marta Szabat *Lacan in the eyes of Badiou and Roudinesco*) as well as a review of the book *Edukacja. Przewodnik Krytyki Politycznej [Education. A Guide to Political Critique]*, prepared by Katarzyna Pelczarska (*Education, or the fiction of the Polish education system*). We have also published three class scenarios from philosophical and ethical classes: Katarzyna Pelczarska, *"We know ourselves only insofar as we have been tested" – our personal image and its complexity, based on Joseph Conrad's Lord Jim*, Jan Piasecki, *What is the concept of free will? A class from "Elementary Ethics" for medical students* and Marta Szabat, *Father and son. Who are they and who should they be to each other?*

We wish you fruitful reading!

The Edukacja Etyczna Editorial Team