

Foreword from the Editor

The following issue of *Edukacja Etyczna* is devoted to the lie, including the educational lie, relationship between the truth, the good and the lie, care ethics and death. This issue contains texts which, on the one hand, show practical aspects of the lie in education (Antonina Sebesta *On the educational lie*), and on the other hand, we have published theoretical texts concerning the lie (Janusz A. Majcherek *The lie and the good*, Monika Bakalarz, Marta Szabat, *Ethical dimensions of the lie* and an article on quasi-judgments in Roman Ingarden's theory by Jan Piasecki, *Ingarden on truth and literature*).

This issue also includes Jeannette Pols's text *Radical relationality. Epistemology in care and care ethics for research*, which concerns an empirical approach to ethics integrating philosophy and empirical ethnographic research. This work includes examples from telemedicine and telecare. The issues raised therein enrich reflection on the possibilities of developing practical standards of patient care using available technical tools and telecommunication. The article section is closed with a text by Małgorzata Jantos, meaningfully entitled *Do we decide our death?*, in which the author discusses the issues of euthanasia, the living will and advance directives.

In this issue we have also added the following book reviews: Janusz Maj *The meeting as a pedagogical category and educational event* (a review of Maria Jagiełło's book entitled *Meetings that change. On the meeting as a pedagogical category and educational event on the road of life* {in Polish} [*Spotkania, które zmieniają. O spotkaniu jako kategorii pedagogicznej i wydarzeniu wychowującym na drodze życia*]) and Rafał Włodarczyk, *To apply Foucault: means of criticism and apology for education* (this review concerns the work of Maksymilian Chutorański entitled *The concept and contexts of education in the work of Michel Foucault* {in Polish} [*Pojęcie i konteksty wychowania w pracach Michela Foucaulta*]).

We have also published three class scenarios from philosophical and ethical classes: two by Joanna M. Chrzanowska, *10/07/1941 and 11/07/1995* (a class scenario on the events in Jedwabne and the Srebrenica massacre), and *Can death be "good"?* (a class scenario on euthanasia) and Marta Szabat, *The lie – an attempt at definition*.

We wish you fruitful reading!

The Edukacja Etyczna Editorial Team