

Foreword from the Editor

The following issue of *Edukacja Etyczna* [Ethical Education] is devoted to dialogue and communication, including communication in medicine. This issue contains texts which, on the one hand, show dialogue from a theoretical perspective (Katarzyna Pelczarska's article *Different aspects of dialogue* and two articles by Jarosław Gara: *(Dia)logical measures of things and things made to (dia)logical measure* and *The dialogical phenomenon of conversation and speech*, while on the other hand we have also published theoretical texts concerning dialogue in medicine (two texts by Agnieszka Dziekan: *Communication in the work of a physiotherapist*, and *Selected methods of communication in physiotherapy* and an article on communication between doctors and patients in situations of death and dying – a text by Jolanta Świerszcz, *Doctor-patient dialogue on suffering in the context of contemporary cultural challenges*). This issue also includes an article by Maria Jagiełło entitled *Education from the perspective of living abroad*.

We have also published a review of a book by Maciej Uliński entitled *Care ethics and its borders* (Marta Szabat *The intricacies of care ethics*) and three class scenarios from philosophical and ethical classes: two by Maja Dados, *Free will/determinism, Responsibility* (both of which were prepared within the project *I am from Wrocław, therefore I think (Jestem z Wrocławia, więc myślę)* and a class scenario on ethical issues related to helping the poor, under the somewhat provocative title of *Do we have a moral obligation to help the poor?*, written by Leszek Zembaty. This scenario was prepared based on Peter Singer's book *The Life You Can Save: Acting Now to End World Poverty*.

We wish you fruitful reading!

The Edukacja Etyczna Editorial Team